



Cavendish Community Primary School Impact Summary - Disadvantaged Learners 2020-2021



Our mission: **I achieve & progress in my learning. I am supported. I aspire. I am heard.**

We support and challenge ALL learners by providing them outstanding learning opportunities

Pupil Premium Cohort

YEAR GROUP	Pupil Premium
N	21.4%
R	17.8%
1	20.5%
2	33.7%
3	33.7%
4	29.2%
5	33.7%
6	23.5%

FSM : 167 children currently have free school meals, equating to 24.3% of the school population. **27.4%** are eligible for pupil premium funding from YR to Y6 – this falls in to the 'medium' band.

Previous Attainment Data

Key Stage 1

Reading		Attainment (%)			Progress (%)		
		PP	Not PP	Gap	PP	Not PP	Gap
2018	Exp+	73	82	-9	6	2	4
	GDS	5	49	-44	-12	16	-28
2019	Exp+	61	81	-20	0	2	-2
	GDS	11	35	-24	-10	1	-11
2020	Exp+	39	77	-38	-18	2	-20
	GDS	7	32	-25	-7	1	-8

Key Stage 2

Reading		Attainment (%)			Progress (%)		
		PP	Not PP	Gap	PP	Not PP	Gap
2018	Exp+	62	83	-21	-2	4	-6
	GDS	14	36	-22	-3	9	-12
2019	Exp+	62	87	-25	-3	1	-4
	GDS	8	45	-37	-10	8	-18
2020	Exp+	54	86	-32	-10	3	-13
	GDS	16	57	-41	-2	19	-21

Writing

Writing		Attainment (%)			Progress (%)		
		PP	Not PP	Gap	PP	Not PP	Gap
2018	Exp+	64	75	-11	3	1	2
	GDS	0	32	-32	-9	11	-20
2019	Exp+	44	74	-30	-10	0	-10
	GDS	6	21	-15	-4	-2	-2
2020	Exp+	36	68	-32	-16	-2	-14
	GDS	0	16	-16	-10	-5	-5

Writing

Writing		Attainment (%)			Progress (%)		
		PP	Not PP	Gap	PP	Not PP	Gap
2018	Exp+	51	81	-30	-18	-5	-13
	GDS	11	24	-13	1	5	-4
2019	Exp+	54	83	-29	-15	-7	-8
	GDS	15	34	-19	3	4	-1
2020	Exp+	54	84	-30	-8	3	-11
	GDS	3	24	-21	-10	-1	-9

Maths

Maths		Attainment (%)			Progress (%)		
		PP	Not PP	Gap	PP	Not PP	Gap
2018	Exp+	77	86	-9	11	6	5
	GDS	14	42	-28	2	12	-10
2019	Exp+	61	78	-17	1	-1	2
	GDS	11	35	-24	-8	4	-12
2020	Exp+	39	73	-34	-19	-2	-17
	GDS	11	29	-18	-2	1	-3

Maths

Maths		Attainment (%)			Progress (%)		
		PP	Not PP	Gap	PP	Not PP	Gap
2018	Exp+	59	86	-27	-6	6	-12
	GDS	16	21	-5	3	-1	4
2019	Exp+	85	91	-6	9	0	9
	GDS	15	45	-30	-1	6	-7
2020	Exp+	68	94	-26	2	10	-8
	GDS	8	43	-35	-10	3	-13

INTENT-Why?	Intent-What do we want to see?	Implementation-How?	Costs (PROPOSED)
To monitor the progress and attainment of disadvantaged learners	Monitor, evaluate and assess pupil progress and attainment (termly) SLT & Assessment Lead, English & Maths subject Leaders Pupil Progress – meetings, strategies evaluated teachers and SLT	Termly analysis of data for Pupil Premium pupils. Feed back to staff and year group teams through Strategies and interventions evaluated and updated. Pupils not achieving their expected target discussed and interventions set in place. Areas of intervention covered were; medical, classroom strategies, communication with parents, attendance, motivation, learning support, emotional support and engagement strategies.	Cost of SLT time. Use of staff meeting time. Use of Assessment lead time in analysing data. Use of TLR subject leaders. SLT time met from school budget. Management time for TLR leaders- Reading, Writing x2, Maths, Assessment= £313 per afternoon analysis of data termly=£939
To measure and monitor the impact of whole school strategies for disadvantaged learner	Improve Quality First Teaching & strategies for differentiation & engagement in the classroom	Autumn INSET -Meeting Emotional Needs of all pupils, understanding the impact of lockdown Autumn Staff Meetings = -Phases discussed vulnerable pupils to ensure all members of staff were aware of them & responded appropriately. -Phases had additional training on Google Classrooms & prepared emergency packs of work for children self-isolating. - Reviewed & discussed Behaviour Policy Spring Staff Meetings -Reviewing Reading strategies-including use of remote reading strategies -Supporting children below ARE in the classroom-ONLINE training	Staff Meeting & INSET time-paid through salaries. Additional cost of paying overtime to TAs & part-time to include in INSET= £1603.53(TAs), £1023.20(part-time Teachers)
	Nursery Places	All pupil premium children offered full time nursery places-18 children	Cost of children's top up-£19,440.80

	<p>Additional teaching Numeracy Specialist Teacher SPLD Specialist Teacher Deputy & Headteacher</p>	<p>Additional teacher in year 3 for first 4 weeks-aiding transition and recovery curriculum-input in to English & Maths. Numeracy specialist teacher support in year 2-focus on disadvantaged learners & input in to year 2 classroom practise. Boosters in Years 2 & 3. SPLD teacher supporting in class for Autumn term-aiding recovery curriculum-supporting teachers in class. Spring & Summer-continued in class support + additional intervention for individuals. Deputy-Booster groups -Spring term? Head Booster groups -Spring?</p>	<p>5 mornings additional teacher x4 weeks=£2,046.40 Numeracy Specialist teacher=£37,885 SPLD teacher support=£36,369</p>
	<p>Tuition</p>	<p>Small group tuition after school focussing on reading in years 4-6 provided by teachers or National Tutor programme</p>	<p>£10,000-Begin after Feb half term? Potential to use National Tutoring programme</p>
	<p>Use of TA4s</p>	<p>TA4s support in Maths & English in years 1 to year 6-they are targeted to support children identified in pupil progress meetings</p>	<p>6 TA4s-50% timetable as targeted support= £104,113</p>
	<p>Use of TA2&TA3s</p>	<p>TA classroom support– learning behaviours, social/emotional skills. Autumn term supporting EHCP & 2 additional children without EHCP(received funding summer term) TA Learning Interventions Additional TA in year 2-high PP population to support learning-Summer term only</p>	<p>EHCP children-met through SEND funding & top up funding. Non EHCP children cost of support=2x PP children autumn & spring term - support TA2 cost=£17,554.34 Cost of TA in year 2 £5760 per term(summer term only)</p>
	<p>Social & Emotional Support</p>	<p>Drawing & Talking Therapy & BOOST group-Supporting children in year 3 & 4 with emotional needs Additional Counselling & Mentoring support</p>	<p>50% of timetable of TA4=£13,789 Autumn term=Supported 5 children Spring term=Supported 4 children Outsourced provision paid for by £10,00 PP additional costs fund</p>
	<p>Additional Resources to support reading catch-up</p>	<p>Autumn Term- Replacement of reading books lost in Lockdown</p>	<p>Replacement of lost books-top up=£1500.00</p>

		Spring Term- Online reading package to support home reading	Online reading package= £249.99
<p>To ensure motivation and aspiration is instilled in disadvantaged pupils</p> <p>To promote a healthy lifestyle & improve the wellbeing of all pupils. To ensure access to extra-curricular activity.</p>	Forest Schools	All Reception children access weekly Forest Schools to develop social, communication & practical skills-builds resilience, problem solving & wellbeing	Teacher(TLR) cost of 1 day per week full year=£11,859.40
	Educational Trips	Year group trips – No trips Autumn or Spring term ALL Pupil Premium Pupils attended school trips as part of their learning and the curriculum.	School commitment to keeping costs manageable(below £12 or supported by PTA)
	Lunchtime Clubs	Provided by sports coaches-non in autumn or spring term Summer term-accessed by ?PP children	Cost of subsidy (£10,00 PP additional costs fund)
	Teacher Led Clubs	Year 2 Boot camp-aimed at supporting healthy living with a disadvantaged pupil	Teachers time given voluntarily-no cost
	Before and after school club- childcare	? additional places offered to vulnerable pupils.	Cost of subsidy (£10,00 PP additional costs fund)
	Before and after school extra-curricular clubs	No clubs autumn or spring term Summer term=? clubs on offer to ALL pupils. All clubs at an accessible cost to support engagement for all. ? Pupil Premium pupils attended a variety of clubs eg... School subsidised ? PPchildren	Cost of subsidy (£10,00 PP additional costs fund)
<p>To measure and monitor the impact of safeguarding strategies on the most disadvantaged learners</p>	<p>3 LAC pupils 1 SGO 4 post LAC pupils</p>	<p>Half-termly vulnerable children meeting – review provision, discuss CPOMS concerns Termly PEP meetings for LAC pupils – targets set, funding and impact reviewed with Social Worker and Carers. Decisions made on best safeguarding team member to support LAC/PEP process dependant on age and stage of development of the children – for example, EYFS leader takes the lead on EYFS</p>	<p>Vulnerable Child meeting-Deputy, Head, Assistant Head & Attendance Lead afternoon half termly. CPOMS cost= £930 PEP & additional funding</p>

		<p>children.</p> <p>This year, funding has provided support such as 1:1 TA support; a laptop and reading books.</p> <p>Looked After Children and SGO children have 3 houses activity completed</p>	
To promote good attendance & provide family support	Attendance	Pupil Premium families supported with attendance through individual and tailored support. This includes telephone conversations, meetings and support with getting children to and from school.	20% attendance lead role= 8,955.20

LOCKDOWN PROVISION

INTENT-Why?	Intent-What do we want to see?	Implementation-How?	Cost
Disadvantaged & Vulnerable Pupils & Families are not further disadvantaged by Lockdown.	During COVID pandemic - support & interventions for learning & wellbeing for disadvantaged/ vulnerable families	<p>January 2021 Lockdown</p> <ul style="list-style-type: none"> ➤ 61 Pupil Premium Pupils attended school during lockdown accessing a full curriculum. ➤ Chrome books lent to 27 pupil premium children(including delivery to these families) ➤ Weekly phone calls to families by teachers in EYFS– focus on wellbeing & learning ➤ TAs daily check ins with children not accessing remote learning & encouragement to engage ➤ Lunches provided for those in need before free school meal vouchers could be accessed. ➤ Follow up attendance & Welfare support calls regularly from SENDCOs, Attendance Lead, Designated Safeguarding Lead 	Cost of access to remote learning- Chrome books annual lease=£8,671.44

Impact-What difference has it made?	
TOTAL Spend	£278,900.70
Pupil Premium Funding 2020-2021	£238,751
Catch Up Funding Up to March 2021**	£28,047
TOTAL of PP & CU Funding	£266,798
Top up funding from School Budget	£12,102.70

(**A further £20,034 Catch Up Funding Provided for next financial year)

Our Evaluation

Planning to support pupil premium & disadvantaged learners during an ever-changing educational landscape has been difficult. However, we have placed the ambition to support these learners at the heart of our school strategy & considered the best way to meet the needs of these learners with each strategic decision we have made. We are proud of our offer to disadvantaged & vulnerable learners in school & at home and have used school resources strategically to offer what we feel is the best possible provision-given the limitations of working in a pandemic. Our plan on return to full schooling is to assess swiftly & mobilise all resources possible to support those children who may have been further disadvantaged by the lockdown.

Next Steps

We will continue to do this by;

- monitoring the progress and attainment of disadvantaged learners
- developing best practise in teaching to engage & motivate all learners-including reviewing emotional & mental health support
- improving teachers & TAs understanding of barriers to learning & developing strategies to address these barriers
- monitoring the impact of whole school strategies for disadvantaged learner
- listening to the voice and opinions of disadvantaged learners