

<u>Cavendish Community Primary School — RE Chronological Overview</u>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nurs ery	Which stories are special and why?	Which people are special and why?	Which places are special and why?	Which times are special and why?	Where do we be- long?	What is special about our world?
Recep- tion	F1: Which stories are special and why?	F2: Which people are special and why?	F3: Which places are special and why?	F4: Which times are special and why?	F5: Where do we belong?	F6: What is special about our world?
Year 1	1.1: Who is a Christian and what do they believe?		1.5: What makes some places sacred?		1.6: How and why do we celebrate special and sacred times?	1.7: What does it mean to belong to a faith?
Year 2		1.2: Who is a Muslim and what do they believe? 1.3: Who is Jewish and what do they believe? believe?			1.8: How should we care for the community and why does it matter?	
Year 3	L2.1: What do dif- ferent people be- lieve about God?	L2.2: Why is the bible important for Christians today?	L2.4: Why do peo- ple pray?	L2.7: What does it means to be a Christian today?	L2.5: Why are fes- tivals important to religion?	L2.5: Why are fes- tivals important to religion?
Year 4	L2.3: Why is Jesus inspiring to some people?	L2.5a: How do people from religious/non- religious communi- ties celebrate festi- vals?	L2.6: Why do some people think that life is a journey?	L2.8: What does it mean to be a Hindu in Britain today?	L2.9: What can we learn about decid- ing what is right or wrong?	L2.10: How do family life and festivals show what matters to Jewish people?
Year 5	U2.1: Why do some people believe God exists?	U2.2: What would Jesus Do? Can people live by the values of Jesus in the 21st century?	U2.4: If God is everywhere, why worship?	U2.6: What does it mean to be a Muslim in Britain?	U2.10: Green religion—caring for the Earth.	
Year 6	U2.3: What do religions say to us when life gets hard?	U2.5: Is it better to express your be- liefs through arts or charity?	U2.7: What matters most to Christians and Humanists?	U2.8: What difference does it make to believe in?	U2.9: What can be a	done to reduce rac- n?







<u>Cavendish Community Primary School — RE Strand Overview</u>



	Believing	Expressing	Living	
Nursery	Which stories are special and why?	Which places are special and why?	Where do we belong?	
Nul Sel y	Which people are special and why?	Which times are special and why?	What is special about our world?	
Pagantian	Which stories are special and why?	Which places are special and why?	Where do we belong?	
Reception	Which people are special and why?	Which times are special and why?	What is special about our world?	
., .	Who is a Christian and what do they	What makes some places sacred?	What does it mean to belong to a faith community?	
Year 1	believe?	How and why do we celebrate special and sacred times?		
	Who is a Muslim and what do they believe?		How should we care for the community and why does it matter?	
Year 2	Who is Jewish and what do they believe?			
	What can we learn from sacred books?			
Year 3	What do different people believe	Why do people pray?	What does it mean to be a Christian today?	
rear 5	Why is the bible important for Christians today?	Why are festivals important to religion?		
		How do people from religious/non-religious communities celebrate festivals?	What does it mean to be a Hindu in Britain today?	
Year 4	Why is Jesus inspiring to some people?	Why do some people think that life is	What can we learn about deciding what is right or wrong?	
		a journey?	How do family life and festivals show what matters to Jewish people?	
Year 5	Why do some people believe God exists?	If God is everywhere, why worship?	What does it mean to be a Muslim in Britain?	
rear 5	What would Jesus do? Can people live by the values of Jesus in the 21st century?	if God is everywhere, why worship:	Green religion—caring for the Earth.	
			What matters most to Christians and	
Year 6	What do religions say when life gets hard?	Is it better to express your beliefs through arts or charity?	What difference does it make to believe in XXX?	
			What can be done to reduce racism?	



