

## Year 2 Long-term plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Term 1	Unit 1: Number and Place Value		Unit 2: Addition and Subtraction		Unit 3: Multiplication and Division		Unit 4: Addition and Subtraction		Unit 5: Fractions		Unit 6: Measurement	
	(Skip counting in 2s, 3s and 5s; representing numbers using practical materials)		(Addition and subtraction within and to 20)		(Multiplication as repeated addition and missing number problems)		(Reasoning about addition and subtraction)		(Unit and non-unit fractions; representing fractions to solve problems)		(Measuring, comparing and ordering using non- standard and standard units)	
Term 2	Unit 7: Number and Place Value	7: Unit 8: Addition and ber Subtraction Place e		Unit 9: Measure- ment	Unit 10: Statistics	Unit 11: Mult and Division	tiplication	Unit 12: Fra	ictions Unit 13: Geometry: Properties of Shape		Consolidation	
	(Fluency through problem solving)	ency (Addition and ough subtraction within and olem to 100) ing)		(Finding amounts of money; giving change)	(Simple charts)	(Multiplication and division facts; solving problems with remainders)		(Fractions of continuous and discrete quantities; equivalent fractions)		(Properties of 2D and 3D shapes)		
	Unit 14: Number and Place Value	Unit 15: Measure ment	Unit 16: Addition and Subtraction	Unit 17: Multiplic -ation and Division	Unit 18: Geometry: Position and Direction	Unit 19: Statistics	Unit 20: Fractions	Unit 21: Ad and Subtra	Addition Unit 22: Mu raction and Division		iplication	Consolidat- ion
Term 3	(Number lines; compare and order to 100)	(Time to five minutes)	(Add/ subtract two 2-digit numbers; inverse and commutativ e)	(Grouping and sharing to solve problems)	irouping (Pattern, ( nd position and p naring to direction) b plve c roblems)		(Exploring relationshi ps between fractional parts and wholes)	(Add/subtract two 2- digit numbers; using inverse to check calculations)		(Identifying equal and unequal number problems; simple scaling problems)		