|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
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| Term 1 | Unit 1: Number and Place Value <br> (Skip counting in 2 s , 3 s and 5 s ; representing numbers using practical materials) |  | Unit 2: Addition and Subtraction <br> (Addition and subtraction within and to 20) |  | Unit 3: Multiplication and Division <br> (Multiplication as repeated addition and missing number problems) |  | Unit 4: Addition and Subtraction <br> (Reasoning about addition and subtraction) |  | Unit 5: Fractions <br> (Unit and non-unit fractions; representing fractions to solve problems) |  | Unit 6: Measurement <br> (Measuring, comparing and ordering using nonstandard and standard units) |  |
| Term 2 | Unit 7: <br> Number and Place Value <br> (Fluency through problem solving) | (Addition and subtraction within and to 100) |  | Unit 9: <br> Measurement <br> (Finding amounts of money; giving change) | Unit 10: Statistics <br> (Simple charts) | (Multiplication and division facts; solving problems with remainders) |  | (Fractions of continuous and discrete quantities; equivalent fractions) |  | Unit 13: <br> Geometry: <br> Properties of Shape <br> (Properties of 2D and 3D shapes) | Consolidation |  |
| Term 3 | Unit 14: <br> Number and Place Value <br> (Number lines; compare and order to 100) | Unit 15: <br> Measure ment <br> (Time to five minutes) | Unit 16: <br> Addition <br> and <br> Subtraction <br> (Add/ <br> subtract two <br> 2-digit <br> numbers; inverse and commutativ <br> e) | Unit 17: <br> Multiplic -ation and Division <br> (Grouping and sharing to solve problems) | Unit 18: <br> Geometry: <br> Position and Direction <br> (Pattern, position and direction) | Unit 19: <br> Statistics <br> (Bar charts, pictograms, block diagrams and simple tables) | Unit 20: <br> Fractions <br> (Exploring relationshi ps between fractional parts and wholes) | (Add/subtract two 2digit numbers; using inverse to check calculations) |  | (Identifying equal and unequal number problems; simple scaling problems) |  | Consolidation |

