## Year 3 Long-term plan

|  | Week <br> 1 | Week <br> 2 | Week 3 | Week | Week <br> 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
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| Term 1 | Unit 1: Number and place value <br> (Reading and writing 3-digit numbers; counting in sequences) |  | Unit 2: Addition and subtraction <br> (Adding and subtracting 3-digit numbers; methods for addition) |  | Unit 3: Geometry: properties of shapes <br> (Triangles and quadrilaterals; angles as a measure of turn) |  | Unit 4: Multiplication and division <br> (Connections between multiplication tables; problem solving) |  | (A fraction represents part of a whole; a fraction represents a number) |  | Unit 6: <br> Measurement <br> (Measure, compare and order lengths; analogue clock faces and units of time) |  |
| Term 2 | Unit 7: <br> Number and place value <br> (Big, bigger, biggest ... small, smaller, smallest) | (Strategies for adding and subtracting <br> 3-digit numbers; methods of calculation) |  | Unit 9: <br> Geometry: properties of shapes <br> (Making 3D shapes) | Unit 10: <br> Measurement <br> (Estimate, compare and use measures, including money) | and division facts; multiplication and division methods) |  | (Equivalent fractions; Adding and subtracting fractions with the same denominator within one whole) |  | Unit 13: <br> Statistics <br> (Collecting, representing and summarizing data) | Consolidation |  |
| Term 3 | Unit 14: <br> Number and place value <br> (Solving number problems using our counting skills) | Unit 15: <br> Measurement <br> (Measuring perimeter) | Unit 16: <br> Addition and subtraction <br> (Adding and subtracting larger numbers) | Unit 17: <br> Multiplication and division <br> (Reasoning in multiplication and division contexts) | Unit 18: <br> Measurement <br> (Telling the time and the time of day) | Unit 19: <br> (10 eq <br> comp <br> or <br> fra | Fractions <br> al parts; ing and ering ions) | Unit 20: <br> Multiplication and division <br> (Reasoning in multiplication and division contexts) | Unit 21: <br> Statistics <br> (Represent, interpret and respond to data) | Unit 22: <br> Problem solving <br> (Solving problems involving number and measure) | Consolidation |  |

