

Year 5 Long-term plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Term 1	Unit 1: Number and place value	Unit 2: Multiplication and division			Unit 3: Geometry: properties of shapes		Unit 4: Fractions (including decimals and percentages)		Unit 5: Addition and subtraction	Unit 6: Measurement		
	(Represent integers with six or more digits)	(Factors and multiples; mental and written methods; problems involving multiplication and division)			(Estimate, measure, draw and use angles; reason and problem- solve with angles)		(Fractions in different forms; adding and subtracting fractions; decimal fractions)		(Adding and subtracting using different methods)	(Perimeter problems; volume and capacity)		
	Unit 7: Number and place value	Unit 8: Multiplication and division		Unit 9: Geometry: properties of shapes	Unit 10: Fractions (including decimals and percentages)		Unit 11: Statistics	Unit 12: Addition and subtraction	Unit 13: Measure- ment	Unit 14: Geometry: position and direction	Consol	idation
Term 2	(Large positive integers are all around us)	(Primes, composites, multiples and factors; mental and written methods for division)		(Construct shapes with given properties)	(Understanding equivalences; percentages)		(Line graphs)	(Missing numbers and solving problems in context)	(Calculate, estimate and compare areas)	(Reflect and translate shapes in the first quadrant)		
	Unit 15: Number and place value	Unit 15: Unit 16: Multiplication and division Number and place value			Unit 17: Geometry: properties of shapes	Unit 17: Unit 18: Fractions Geometry: (including decimals properties and percentages) of shapes		Unit 19: Statistics	Unit 20: Addition and subtraction	Unit 21: Measurement	Consol	idation
Term 3	(Interpret and solve problems involving negative numbers in context)	(Recognize and represent square and cube numbers; multiply and divide whole and decimal numbers by 10, 100 and 1000; solve problems strategically using squares, cubes, equivalence and simple rates)			(Identify and name 3D shapes from 2D represent- ations)	(Operating on fractions; percentages and problem solving)		(Present and interpret data in tables)	(Making decisions when calculating)	(Metric and imperial units in everyday contexts)		