



Sport Premium Spending at Cavendish, 2016 - 2017

Department for Education guidance



How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change 4 Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

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You should **not** use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming.



April 2016 - March 2017 Spend

£10,017.00 Sport Premium

▶ <u>Y2 Tennis lessons at the Albert</u>	<u>£1710</u>
▶ <u>Lunchtime coaches</u>	<u>£2850</u>
▶ <u>Y1 after school bike club</u>	<u>£760</u>
▶ <u>Reception bike lessons</u>	<u>£1000</u>
▶ <u>Transport</u>	<u>£1000 (estimate)</u>
▶ Manchester PE membership (competitions)	£500
▶ <u>Top up swimming lessons</u>	<u>£350 (estimate)</u>
▶ Misc (general stock, CPD)	£1000

What's new this year?



- ▶ Climbing after school club
- ▶ Tag rugby/ handball after school club
- ▶ KS1 dance club
- ▶ Girls lunchtime Friday football coaching



What's still to come?

- ▶ Archery after school club
- ▶ Squash after school club at the Northern
- ▶ Curriculum lacrosse (if enough money left for resources)
- ▶ Staff CPD
- ▶ An extra skateboard club



Y2 tennis lessons at the Albert

- ▶ 90 children receive quality, Level 2 or 3, coaching.
- ▶ Experience of a club which not all our children would necessarily get.
- ▶ CPD for Y3 teachers - begin observing lessons with a view to delivering tennis lessons in Y3.
- ▶ Thriving after school club has begun - currently x25 Year 2 - 4 children.

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Lunchtime coaches

- ▶ 1 hour a day for 4 days (Nick Chadwick does very popular tennis sessions on Thursdays)
- ▶ Between 40-60 children (30 mins KS1 & 30 mins KS2) in organised activity each lunchtime.
- ▶ Different activities attract different children.
- ▶ Friday KS2 session is now girls only football with approx. 25 regular attendees.

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Y1 after school bike club

- ▶ All children in Year 1 will be offered a half term's place at some point in the year.
- ▶ Learn to ride or extend skills.
- ▶ Staff member helps out and gains experience in running these sessions.

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Reception bike lessons

- ▶ All Reception children are now having fortnightly bike lessons; either teaching them to ride or extending the skills and confidence of those who already can.
- ▶ The hope is that most (90% target) will be able to ride unaided by the end of the year.
- ▶ This will mean that next year's Y1 bike club will be able to focus on more advanced skills like balance in corners, stopping safely and riding one handed (signalling).
- ▶ This will in turn increase the number of children taking part in Bikeright lessons in Y5.

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Transport



- ▶ Approximate annual cost is £2000 but school gives £1000 out of the income generated by staff run after school clubs.
- ▶ Approximately one third of KS2 children represent the school at sporting events.
- ▶ Whole of Year 3 (x90 children) went to Old Trafford for the cricket open day and the Etihad for Go Run For Fun.

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Top up swimming lessons

- ▶ Our target is for all children who have completed Years 3 and 4 with us, to be able to swim 25 metres unaided and perform self rescue.
- ▶ Last year we had top up lessons for those children identified as not being on course to achieve this and we'd like to continue this as it was successful.

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