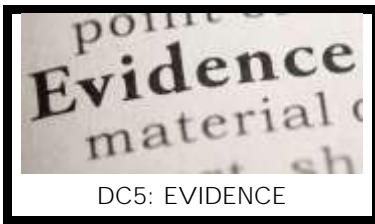


EVIDENCE



Y2 The Great Fire of London	To use primary sources to identify details of the Great Fire of London
Y2 Kings & Queens	To analyse the actions of William the Conqueror through the Bayeux Tapestry To examine two portraits of Elizabeth I and how they depict her changing power To identify the role of the Prime Minister and the monarchy today and how these differ from the past
Y3 Stone, Bronze and Iron Ages	To understand how historians have used artefacts to find out about early Stone Age Britain To understand what an archaeological site and its artefacts tell us about the changes during the Stone Age
Y3 Ancient Egypt	To understand why and how the Egyptians built the pyramids To understand the importance of hieroglyphics for historians' understanding of Ancient Egypt about the importance of gods to Ancient Egyptians through looking at temples and statues
Y4 The Romans	To analyse sources to understand how the Romans defended their land
Y4 Roman Britain	To understand how archaeologists use artefacts and human remains to find out about who lived in Roman Britain To learn to use archaeological sites to find out about Roman Britain
Y4 Mayan Civilisation	To use 'ruins' to find out about cities To understand how historians use sources to find out about Ancient Maya beliefs To understand that we know Ancient Maya writing, numbers, and the calendars from artefacts that have been discovered
Y5 Anglo Saxons & Scots	To understand how historians use evidence to understand the past To understand that sources give us clues about how people lived in the past—in this case in Anglo-Saxon times
Y5 Vikings	To understand that artefacts traded can explain how far a community has travelled