

**Reception Reading
Meeting
3.10.23**

	Monday	Tuesday	Wednesday	Thursday	Friday
35	Introduction to CP challenges Early morning write (name)	Early morning write (name)			
	Registration and Dinners				
	handwriting				
	Maths input				
00	T – Guided Maths (20 mins per day)				
45	TA – Provision, including emphasis on maths challenge				
25	Phonics				
10	Story time				
15	LUNCH				
0	Toothbrushing Time				Celebration Assembly and Certificates
	English text based session	English text based session & P.E	Science	Art/DT	Humanities
	T- Provision, including emphasis on writing targets				
45	TA – Provision, including emphasis on foundation subject challenges				
pm	PSED Jigsaw/Library RSC	RE circle time inc. read aloud text	PSED linked to text/Library RLW	Music/Library RFK	PSED linked to text
	Home time routine				

Homework Expectations

We expect your child to read **every day** at home **with an adult**. Your child will be provided with a reading diary which should be used to add a short note to say how they did and any words they struggled with. Additional homework may be set as needed throughout the year. Your child needs to bring their book bag, reading book and reading diary in to school every day.

Start of the day

Children need to be outside their classroom at **8:40am** - so they are ready to start their morning.

Gates open at 8.35am and shut shortly after 8:40am.

End of the day

•Gates open at 3:05pm and school finishes at 3:10pm.

We take children to the office at 3:20pm and the gate shuts.

Reading

Children will change their book once a week.
They need a bookbag in school everyday.



Success for All
Phonics



Parents/Carers
Guide to
Success for All
Phonics

www.fft.org.uk/phonics



DFE Validated



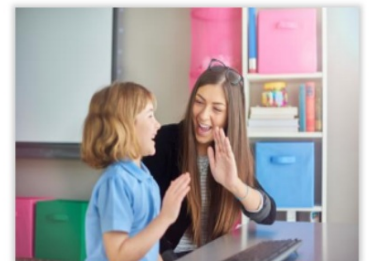
Success for All
Phonics

Success for All Phonics

A proven systematic synthetic
phonics teaching programme,
validated in July 2021 by
the Department for Education

Why does my child's school need to use a programme for phonics and early reading?

- Schools have been using a range of programmes that teach phonics for over a decade, backed up by years of research to help children to read well as soon as possible.
- In winter 2020, the Department for Education decided it was important to have a new list of programmes they had checked that met a list of stringent criteria to be 'validated' systematic, synthetic phonics programmes, or SSP for short.
- Like other programmes, FFT Success for All Phonics was validated by the DfE and, after looking at all programmes available, our school have selected this as our chosen programme as we feel it's best for your child/ren.



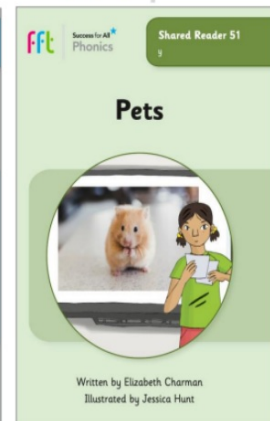
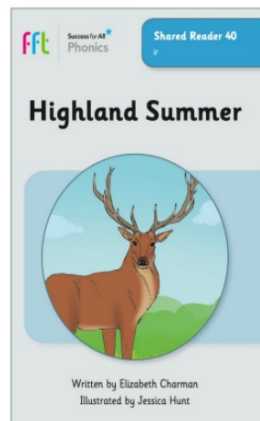
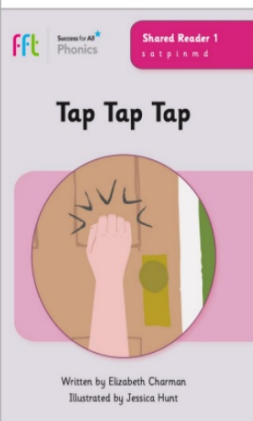
What will my child do in their daily lessons?

- Each day your child will spend time **revisiting phonemes and graphemes** to ensure they consolidate their learning before new content is introduced through teacher led activities designed to help them **orally blend, segment, read words and then sentences.**
- They will also learn the **alphabet and how to write letters in upper and lower case** before beginning to **write simple words and then sentences.**
- Additionally, they will have daily opportunities to apply their learning into **reading** beautifully written books in a Shared Reader lesson whilst also **discussing the text to develop their comprehension skills.**



<https://www.youtube.com/watch?v=YBiaf6CiwQQ>

68 fully decodable Shared Readers



- 68 new decodable Shared Readers, published by FFT
- Shared Readers are linked to our scope and sequence and are used in class for the daily reading lessons (children share a book in pairs)

Shared Reader 40: Highland Summer



Success for All
Phonics



Green words

Practises ir, wh

first	girl	twirls
thirst	birthday	which
bird	Kirstin	when
chirps	skirt	whirl
birch	swirls	whirr
fir	firm	

Red words

Previous red word

after*

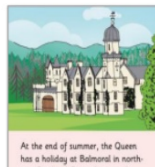
New red words

any	could	many
who		

*This word may be tricky depending on regional accent.

Can you answer these questions about the book?

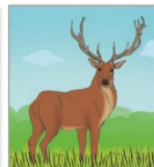
1. Where is Balmoral?
2. Who visits Balmoral at the end of summer?
3. Which bird might you see hunting?
4. Which sorts of tree might you see at Balmoral?
5. Is Kirsten good at twirling?
6. Do you think Balmoral is a good spot to visit?



At the end of summer, the Queen has a holiday at Balmoral in north-east Scotland. It is a big grand house with towers and gardens. It stands on the banks of the river Dee. Before and after the Queen's holiday, you can visit too.



In the woods you might hear the chirps of a robin.



A bigger wild animal at Balmoral is the stag with his antlers. He roams the hills but at dusk, when he has a thirst, he comes to the river to drink.



At first you might not see the wild animals in the woods. But after a bit, if you are still, a red squirrel might peep out.



A hunting bird, a kestrel, hovers up high. Look out, mouse!



Balmoral's woods have beech, oak and oak trees. And more fir trees than you can count!

Tips to help part 1:



Top Tips

- Know that a GPC is a 'grapheme phoneme correspondence'. That means a sound is matched to one or more written letters.

- Saying pure sounds is important – some sounds stretch e.g. /m/ /n/ /r/ and some bounce e.g. /b/ /p/. It is always best to say them softly and say a word that begins with the sound to help. (Try to avoid a big 'Uh' sound at the end as this will impact on your child's ability to blend and segment words when reading and spelling).
- Be aware that your child will be learning GPCs each week and applying them to reading and writing.
- Be aware that once the programme has got going your child will apply their skills with a Shared Reader for that week. It is most likely that your child will then bring this book home for consolidation and practice at the end of the week. They may also bring other books.



Reading Every Day Goes a Very Long Way

Student A Reads

20 minutes per day

3,600 minutes per school year

1,800,000 words per year



Student B Reads

● 5 minutes per day

● 900 minutes per school year

● 282,000 words per year



Student C Reads

● 1 minute per day

● 180 minutes per school year

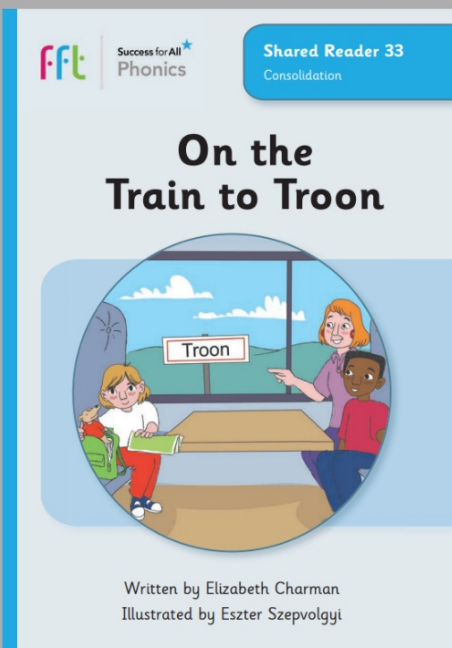
● 8,000 words per year



Book – On the Train to Troon

Reading objective – To understand books by drawing on what we know.

Phonics – To consolidate previously learnt GPCs.



Sticker on a Friday

Book on a Friday

Your child will also get a sharing book

Book - The Turning of the Year

Reading objective – To Predict what might happen on the basis of what has been read so far.

This week's phoneme (sound) - a_e

Bake a cake.



