



Welcome to the first **Learning Newsletter!** Each half term we will be sharing what each year group has been up to in their learning. We are extremely proud of all of our **BRILLIANT** learners and want to share their achievements with you...a huge well done to all the children of Cavendish!

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Nursery

Bees - We have been busy settling into our new routine and our Nursery indoor and outdoor environment. We have been learning how to use, share and tidy our toys and equipment. One of our favourite activities is learning and singing new rhymes and songs. Some children in the Bees have a new baby in the family, we have been thinking about how much we have changed since we were babies.



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Nursery

Ladybirds - We've been learning all about Goldilocks and the 3 bears. Doing lots of mark making and construction activities, both inside and out. We also started PE in the hall. We're learning all about autumn and are modelling hedgehogs. Most importantly making friends and having fun.



Dragonflies - The Dragonflies started the new half term also getting used to some new routines. We now eat our lunch in the Rhodes hall which is also the place we have our new weekly P.E session. This half term we have been learning about UNICEF Rights of the Child. Children use their voice to have their say or vote on things such as choosing daily reads or what our reward for reaching 5 class compliments will be. We have also been learning about Autumn and developing our passion of reading through a variety of stories such as Goldilocks and Three Bears. The children even made and ate porridge and went on a bear hunt in our first forest school session. In Maths we learned about matching and shapes, and in Science understanding how our bodies change from birth.



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Year 1

In science we have been learning all about our bodies, senses and different animals as part of our Animals Including Humans topic. We started off by labelling the different parts. Then we did lots of investigations involving our senses to better understand how sense work together. To find out more we had a fantastic visit from some animals where we looked at how their body parts are different to ours.



Our history topic, 'How has shopping changed on Burton Road?'. We have looked at different kinds of shops, how and why shops change and the history of Burton Road. We went on a walk of our local area.



We have been tasting and mixing different fruit and vegetables in DT. We design, made and evaluated our own smoothies!





Year 6

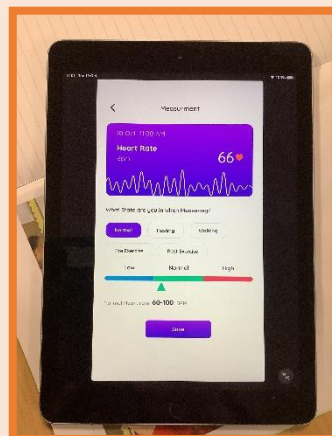
In Year 6, we have been working collaboratively at Robinwood to go beyond our comfort zone and have shown our golden value of **COURAGE** when solving challenges. Here we are exploring how to have fun and be brave.



During our residential we tried activities including raft building, canoeing, zip wire, crate challenge and the terrifying piranha pool. The food was fantastic and we shared fun with friends old and new. We made memories for life.



In Science this half term, we have been learning all about the circulatory system and our heart.



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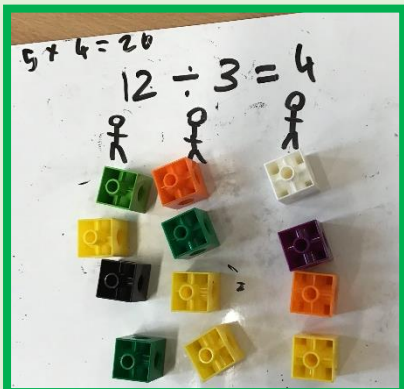
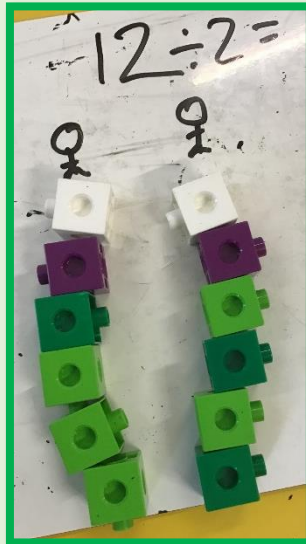
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Year 2

In English, Year 2 have learnt a story map of Jack and the Beanstalk and then written their own versions of the story such as 'Mum and the Pink Rose' and 'Nora and the Turquoise Star'. We have then found out more about the Giant and other fairy tale villains from the book 'Inside the Villains'. We have used this book as inspiration to write a non-chronological report about the Wolf! We have had a focus on recapping punctuation such as capital letters and full stops, as well as revisiting nouns and adjectives. The children have learnt to write expanded noun phrases using a comma to separate two adjectives to describe a noun! We have successfully started our new daily Jungle Club Spelling Programme where the children have been revisiting long /a/ /e/ /i/ and /o/ sounds from year 1 and practising adding suffixes to split digraph words such as bake +ed.



Hassan gave 3 friends 6 marbles each.
How many marbles did Hassan give away altogether?

Missing number problems

- Solve the missing number problems.
- Build models with cubes to help you.

$8 \times 2 = \square$	$\square \div 2 = 8$
$\square \div 8 = 2$	$\square \times 8 = 16$
$\square \times 5 = 45$	$\square \div 10 = 90$
$\square \div 5 = 3$	$\square \div 10 = 3$

$5 \times 7 = 35$

5 + 5 + 5 + 5 + 5 = 25
35 is the product of 5 and 7

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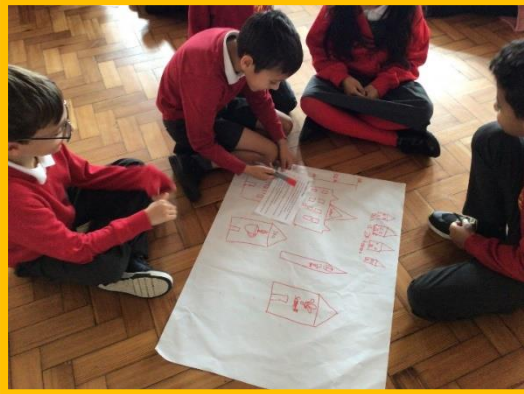




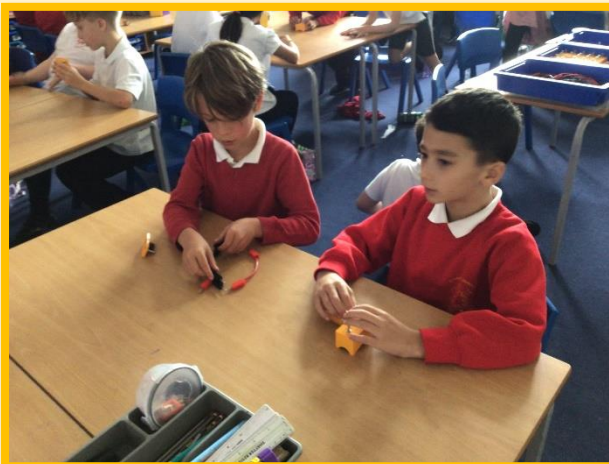
Year 4

The children have really enjoyed the learning this half term, particularly in the following curriculum areas...

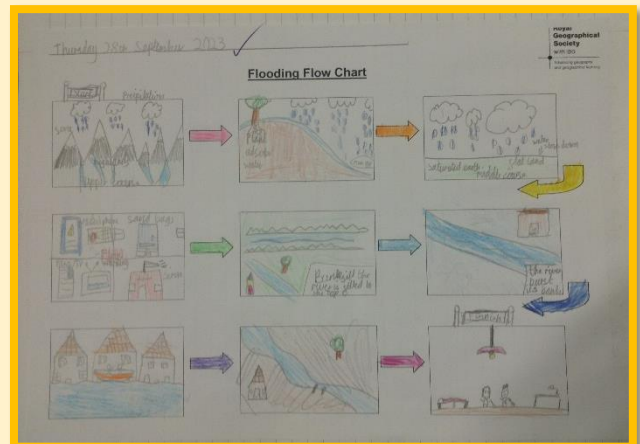
Here we are working in teams to solve a maths challenge.



We also enjoyed making electrical circuits and exploring what each component is for.



Brilliant geography learning about rivers and here we are enjoying our class compliments treat!



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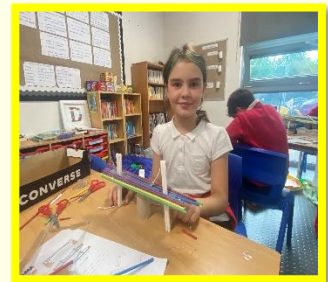
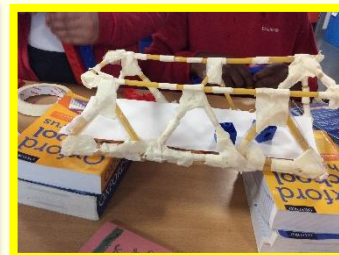


Year 5

In Year 5, we have been working collaboratively to investigate forces in science and have shown our golden value of **positivity** when solving challenges. Here we are exploring how to save an egg from gravity using parachutes to show air resistance (after dropping them from the first floor window). Sadly, this egg didn't quite make it, but others did - proving that large parachutes can help to defy gravity!



In design and technology, we have encouraged each other and persevered when faced with the challenge when making different bridge structures. We began by making different bridge structures out of card to see which designs were the strongest then worked in our groups to make truss bridges using spaghetti. We tested how strong these bridges were and evaluated the design. Testing these structures and our evaluations helped when we later designed our own bridge structure using a variety of recycled materials.





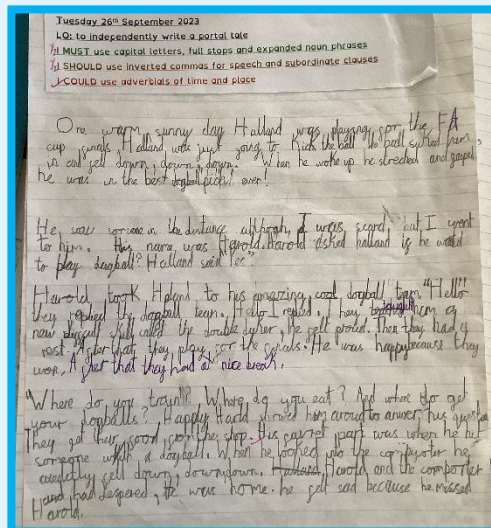
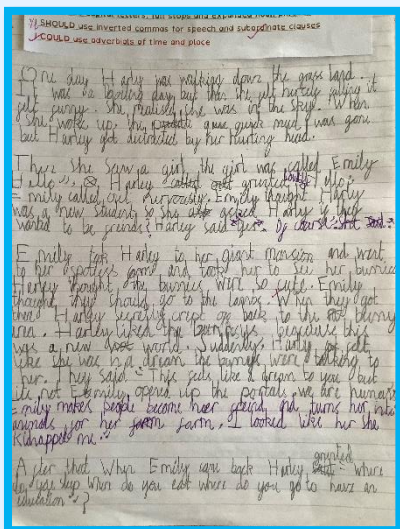
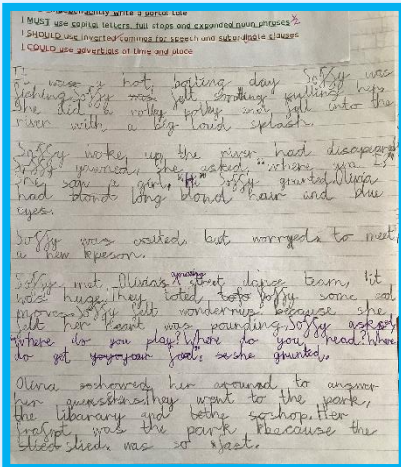
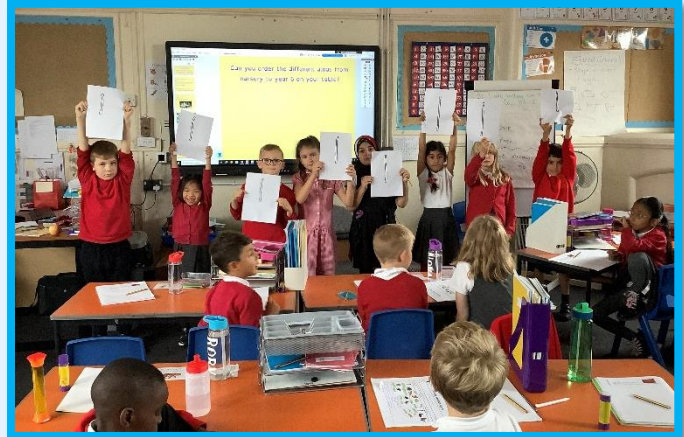
Year 3

We have been super busy in year 3 this half term...

Design & Technology: we have been learning about nutrition and healthy eating. In the last week we have all made a healthy vegetable tart.

English: we have also been reading the book 'Stone Age Boy'. From this, we have created portal stories and reports about animals in the Stone Age. Here are some amazing stories.

Science: we have been learning about our skeleton and investigating the length of bones from children to adults!



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Reception

What a busy first half term it has been in Reception!

The children have enjoyed mindfulness sessions every day and love being picked out to be meditation masters!



We acted out the story of Guru Nanak and the Cobra.

We invited our grandparents to school. This allowed us to ask lots of questions to help us to understand that they were young once too!!!



We are brilliant at mixing our own colours, independently, from only the primary colours.