




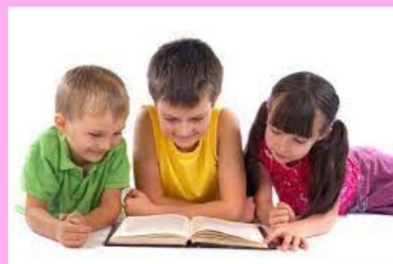
Success for All 



# Year 2 Reading Meeting

Cavendish Primary School

November 2023



# The Year Two day

	8:40 - 8:50	8:50 - 9:30	9:30- 10:30		10:30- 10:45	10:45-11:45	11:45 - 12:45	12:45 - 1:00	1:00-2:00	2:00- 2:15	2:15 - 2:35	2:35 - 3:00	3:00- 3:10
Mon	Morning work/Registration/Meal Choice	Assembly 9:00 - 9:25	SFA 20 mins	PE 45 mins	BREAK	Maths	LUNCH	Meditation & handwriting	History/ Geography	BREAK	Story	SFA	Home time/story/collective worship
Tues		SFA Phonics & reading	English			Maths		Meditation & handwriting	DT/ART		Story	Jigsaw	
Weds			English			Maths		Meditation & writing	Science		Science	Assembly	
Thurs			English			Maths		PE	ICT		Story	Music 2:35 - 3:05	
Fri			English			Maths		Meditation & handwriting	R.E		Story Book talk	Assembly	

# Curriculum Overview

Year 2 Curriculum Overview 2023 - 2024						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 SATS	Summer 2
<b>English</b>	Jack and the Beanstalk Inside the Villains	Traction Man The Perfect Christmas	Charlie and the Chocolate Factory Visit Windemere	The Owl Who was Afraid of the Dark Christ's Church Recount	Meerkat Mail Ice Bear	Mr Big
<b>Maths</b>	Number and Place Value - 2 weeks Addition and Subtraction - 2 weeks Multiplication and Division - 2 weeks	Addition and Subtraction - 2 week Fractions - 2 weeks Measurement - 2 weeks	Number and Place Value (x1 week) Addition and Subtraction (x2 weeks) Measurement-money (x1 week) Statistics (x1 week) Multiplication and Division (x2 weeks)	Fractions (x2 weeks) Geometry and the properties of shape (x1 week) Consolidation (2 weeks)	Number and Place Value (x1 week) Measurement – time (x1 week) Addition and Subtraction (x1 week) Multiplication and Division (x1 week) Geometry – position and direction (x1 week) Statistics (x1 week)	Fractions (x1 weeks) Addition and Subtraction (x2 weeks) Multiplication and Division (x2 weeks) Consolidation (1 weeks)
<b>Science</b>	How can Living Things Stay Healthy? Healthy body, healthy mind	How do we Choose Materials for a Purpose? Uses of Everyday Materials Bend, Twist squash		How can Living Things Stay Healthy? Animals including Humans	What do living things need to survive? Living things and their habitats	What do living things need to survive? Plants/growing plants
<b>Geography</b>	Manchester-What makes a city Children visit their local city centre. What makes it a city? Compare Manchester to home and notice the similar and different physical and human features of cities and towns.		The Lake District How is it different to home? Children develop their understanding of the UK's physical features.		Over the Sea and Far Away Children study a non-European city which contrasts home. They look at landmarks, weather patterns and compare it to home.	
<b>History</b>		The Great Fire of London – How did the Great Fire affect the people of London?		Kings and Queens – Who was the most powerful British Monarch?		Significant People – How did these significant people make a difference?
<b>Art</b>	Drawing – Tell a Story		Painting and Mixed Media: Life in Colour		Sculpture and 3-d: Making clay houses	
<b>DT</b>		Structures – Baby Bear's Chair		Mechanisms: Ferris Wheels		Mechanisms: Making a moving monster
<b>Music</b>	Ourselves - Musical focus: Exploring sounds Toys - Musical focus: Beat	Our Land - Musical focus: Exploring sounds Our Bodies - Musical focus: Beat	Animals – Musical Focus: Pitch Number – Musical Focus: Beat	Storytime – Musical Focus: Exploring sounds Seasons – Musical Focus: Pitch	Weather - Musical Focus: Exploring sounds Pattern - Musical Focus: Beat	Water - Musical Focus: Pitch Travel – Musical Focus: Performance
<b>Computing</b>	We Are Astronauts		We are Photographers		We are Zoologists	We are Safe Researchers
<b>PE</b>	Fitness building on agility, balance, coordination, speed, stamina and strength along with skipping skills  Fundamentals building on running at different speeds, hopping, skipping, jumping and agility skills	Yoga building on breathing, balancing, flexibility and strength and linking movements together to create a yoga flow.  Invasion – basketball and football activities that build on fundamental	Gymnastics Building on travelling movements, shapes, balances and rolls and creating sequences to perform	Striking and Fielding – Cricket building on throwing, catching, batting, bowling and tracking a ball in a cricket setting	Target Games Developing under arm and over arm throwing with technique and striking a ball with equipment with some consistency	Net and Wall –Tennis Bat and ball skills building on throwing, catching, hitting and tracking a ball and developing the ready position
<b>Religion &amp;</b>	UNIT 1.2 –Who is Muslim and what			How should we care for the community		

Daily reading at home

Daily Jungle Club

Daily SFA session

Class library

Individual readers

Lightning squad

What does reading look like in Year 2?

Book talk once a week

Story time each day

Time reading books in class

## Our Year 2 Reading Scheme



Continues from Year 1.  
Children are used to the approach.  
Comprehension focus



Builds on phonics learning.  
Fun new activities with different animals.



# Jungle Club spelling



Spelling  
with the  
JUNGLE CLUB

**REMEMBER**  
with Ember Elephant



**LEARN**  
with Lamar Lemur



**PRACTISE**  
with Perry Panther



**TRY IT**  
with Tico Toucan





Year 2 books

2 weeks for each

**Choral read**



**Partner read**



**Independent read**





## Follow up/discussion activities



Building Background



Clarifying



Predicting



Questioning



Summarising

Matching, dictionary work, book reviews

These are all key skills to reading and comprehension that will be built on in Key Stage 2.

From Year 3 to Year 6 we move onto Reading Gems.

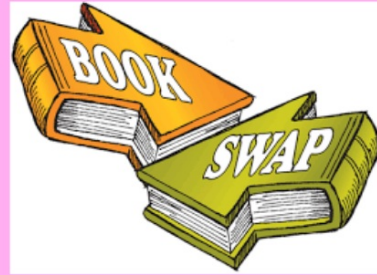
## Phonics and Lightning Squad

If your child is not secure with their phonics (didn't pass the Year 1 phonics screening) they will be exposed to additional phonics teaching and learning:

- SFA phonics books for school and home daily reading
- Small group phonics catch up sessions
- Lightning Squad intervention when ready
- They will be screened again summer 2024

This is in addition to the daily SFA reading and Jungle Club.

Changing your child's books



Once per week, day might change

Books in school **every day.**



What will child bring home

Shared reading book or SFA book (if still need phonics)

Sticker in reading diary.

25th September - 7th October (2 weeks)

**The tale of Chicken Little.**

PLEASE SEE CLASS DOJO FOR THE BOOK LINK



**Ms. Marsden**  
2RM 2023-24

Sep 25



Chicken\_Little book.pdf

PDF Document - 2MB

This is our class reading book for this week and next week. We are starting it today. Please read it at home with your child each evening. Just a few pages a day is enough. Thanks.

♥ 6 likes    👁 29 views

## What do parents need to do?

- Read every day

*Choral or partner read if necessary.*

*Few minutes daily, not 30 mins once a week*

- Ask questions about what child has read.

*Discuss the book, make links to child's own experiences.*

- Make it fun. Make it part of the routine.

- Write in reading diary.



### **Homework Expectations**

We expect your child to read **every day** at home **with an adult**. Your child will be provided with a reading diary which should be used to add a short note to say how they did and any words they struggled with. Additional homework may be set as needed throughout the year. Your child needs to bring their book bag, reading book and reading diary in to school every day.

Any questions?

