



Friday 28th
March 2024

www.cavendish.manchester.sch.uk www.cavendishpta.org.uk

@CavendishM20

office@cavendish.manchester.sch.uk

Diary Dates

28th March: break up for Easter holidays
15th April: return to school
2nd May: INSET day (children not in school)

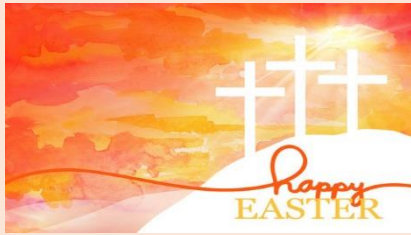
Happy Holidays!

Wishing all of our families a restful and happy break. We look forward to seeing the children back in school, ready for more fun and BRILLIANT learning in the summer term.



Religious Festivals

Wishing all of our Christian families a happy Easter as they come to the end of lent and celebrate this important event in their religious calendar.



Thank you for those who completed the parent survey. We will be sharing the results in the newsletter over the next half term with further information and responses from school.

ATTENDANCE Matters

Last week's whole school attendance was 95%

Class winners of the attendance trophies were...

Nursery & Reception

Bees- 96.1% & RLW - 98.1 %

Y1&2

2CC - 98.1 %

Y3&4

3MTA - 97.9 %

Y5&6

5LM - 99 %



See you Friday 29th April for the first coffee morning of the summer term!

Cavendish Coffee Morning



Everyone is welcome!

Friday mornings 9:05am - 10:05am

Annex Building

*please come through the main school office and sign in

Meet new people. Feel part of the community. Babies and toddlers welcome.



Get to know the Cavendish staff as they drop by for a coffee and a chat.

Creating **BRILLIANT** Citizens

The Cavendish Values

RESPECT EQUALITY POSITIVITY
RESPONSIBILITY KINDNESS COURAGE





Easter Fun at Cavendish!

We all had lots of fun at the Easter hat parades and egg decorating presentations! Here are some of the BRILLIANT entries...



Cavendish PTA

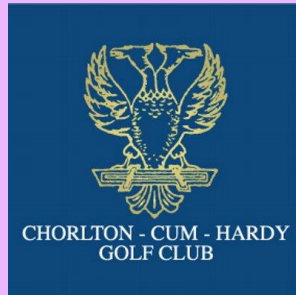
Thank you to everyone who joined us at our Easter Bonnet Crafternoon after school on Friday, and to our wonderful volunteers for all of your help! There were some amazing creations and the children had a lot of fun. We're pleased to say we raised an amazing £140!





Golfing Expertise!

A special thank you to Miss Johnson's dad for coming to help year 6 with their golf lesson this week. He shared his golfing expertise and showed the children how to improve their swing! If your child is interested in golf lessons (taking place on Sundays), please contact Tom in the Pro shop to ask about availability. 0161 881 9911



Family Resources

New: Great resources for working with Parents....

BBC Tiny Happy People is part of BBC Education, providing evidence based, accessible activities, tips and advice to empower parents / carers to support the speech, language and emotional development of their little ones from bump to 5 years. The BBC Tiny Happy initiative aims to reduce the number of children starting primary school without the expected levels of communication skills by supporting parents / families to help develop their little ones' vocabulary in the home learning environment.

<https://www.bbc.co.uk/tiny-happy-people>

Start for Life home - NHS (www.nhs.uk) Start for Life provides trusted NHS help and advice to parents and focuses on the key topics of breastfeeding, introducing solid foods and developing communication, language and literacy skills through encouraging parents to chat, play and read with their children.

<https://www.nhs.uk/start-for-life/>

Launching Start for Life, the new home learning environment campaign | National Literacy Trust Accessible resources for parents, carers and early years settings with children aged 0-5. Start for Life is designed to encourage parents to chat, play and read more with their children, developing their communication, language and literacy skills before starting school.

<https://literacytrust.org.uk/blog/launching-start-for-life-the-new-home-learning-environment-campaign/>

Every child starts school ready to learn - The Ten Top Tips series developed by Greater Manchester Combined Authority are a series of easy to access resources. These include presentations settings can share with parents and posters and leaflets in a range of languages.

<https://greatermanchester-ca.gov.uk/what-we-do/children-and-young-people/every-child-starts-school-ready-to-learn/>

The Childcare Choices campaign raises awareness and understanding of the government childcare support for parents to help them with the costs of childcare and drives them to the website to check the support they might be eligible for. The parent leaflet will soon be translated into 11 different languages which will be hosted here.

<https://www.childcarechoices.gov.uk/providers/guidance-and-resources/>

<https://www.childcarechoices.gov.uk/>

The Cavendish Values

Creating **BRILLIANT**
Citizens

RESPECT EQUALITY POSITIVITY
RESPONSIBILITY KINDNESS COURAGE





BRILLIANT CITIZENS

In this section of the newsletter we hear all about how the children are being **BRILLIANT** citizens!

Hi Chantelle and Dylan,

Thanks so much for getting in touch and for your wonderful support, I hope you're both well.

I spy a writer in the making - wow, Dylan that was amazing! The imagery, the emotion, the hope - it is incredible and oh so heart-warming 🍀. I hope he got a good grade for that; it certainly gets top marks from us. I've passed it around the team and it brought myself and others to tears, it was so powerful.

If only we had more Dylan's in the world, spreading that kind of hope and getting involved, it would be a much brighter place to live. 🌍🍀 So, thank you - his story has made my day.

With best wishes and all the best,

Hannah

Supporter Services
Greenpeace UK

Check out Dylan's BRILLIANT writing about the environment.

It was sent to Green Peace and he had a great reply. Well done Dylan, what a BRILLIANT citizen showing great responsibility and kindness!

The Pollution

Once, there was only, the sound of whales moaning in the deep blue sea and pretty, multi-coloured fish swam out of dark, mysterious caves. Dolphins leaped out of the crystal clear water, while colourful coral stretched as far as far as the eye could see. On the seabed, there was huge strands of seaweed, a kaleidoscope of colours and a very happy stingray. Fish swam here and there and the anemone danced in the Waves. It warmed the hearts of those few who paused and cared to listen.

Then one day, pollution came and the sound of whales was lost as they swam to shelter, multi-coloured fish scattered into the ocean. Dolphins dived into the black murky water. Coral bleached and broke off into pool of death and seaweed was polluted with plastic and the stingray had gone. Every day there was more rubbish, causing more destruction, until there was so much poison and pollution no one could survive. So they swam away. But still in a place close to the littered sea, where the wind carried the rubbish from the water, some scientist neutered a little piece of the coral sea. As the determined scientists watched from their boat, their wishes drifted over the coral and found the hope they longed for. Growing along the splintered coral - it was time! The final fragments of the sea were carefully handed in... divers came; the litter was cleared. Those scientist with hope deep down watched as their hopes and dreams took to the air like new seeds. Coral was planted, fish returned and seaweed rose from the sand... In the endless pause there came the sound of whales moaning in the deep blue sea. There was once more multi-coloured fish swimming in the deep waters and the echo of dolphins in the wet, azure sea. The beginning...



GROWING BRILLIANTLY

1 BE A TEAM PLAYER

Work together & cheer each other on.



2 ROAR WITH KINDNESS

ROAR WITH KINDNESS

Do nice things for your family members without expecting anything in return.



8 SHARING IS CARING

SHARING IS CARING

Share what you have, whether it's your knowledge, your toys, or your snack!



3 LEND A PAW

LEND A PAW

Offer help when you see someone having a hard time.



7 ENJOY EACH OTHER

ENJOY EACH OTHER

Make time for each other as much as you can!



6 GIVE LISTENING EARS

GIVE LISTENING EARS

Give your full attention when a family member is sharing.



4 SHOW APPRECIATION

SHOW APPRECIATION

Let your family know how much you care about them.



5 HELP CLEAN UP

HELP CLEAN UP

Even if it's a mess you didn't make.



Page 3 of 5



KEEPING SAFE & BEING HAPPY

At National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. Please visit nationalonlinesafety.com for further guides, hints and tips for adults.

Part of our Online Mental Health & Wellbeing Series



Brought to you by
NOS National Online Safety
www.nationalonlinesafety.com

What you need to know about...

AGE RATINGS



What are they?

'Age Ratings'

A game's age rating can be used by adults to make an informed choice as to whether or not a game is suitable for their child. The PEGI (Pan European Game Information) system rates games and, instead of indicating the level of ability required to physically play a game, it indicates the suitability of content for that age group. 3, 7, 12, 16 and 18 are the labels that can be awarded to games and a variety of content descriptors such as violence, bad language and fear are used to further clarify why the label was assigned.

16 & UP ONLY



Know the Risks

18+

Inappropriate content

The biggest and most obvious risk of not following the age rating system is that children may view or hear age-inappropriate content. Many games now include scenes of a violent or graphic nature which could be upsetting or considered too intense for younger players.

Peer pressure

Peer pressure has a large role to play in age ratings being overlooked. Children don't want to be the ones left behind and can put their parents under pressure to allow them to play a game beyond the recommended suitability, especially when all of their friends are playing it already.

Level of 'Kudos'

Playing a game with a label that is higher than their age can be viewed by some children as a challenge and to gain a good reputation amongst friends. 'Kudos' is attributed to the child playing the age inappropriate game resulting in more children wanting to follow suit.

Free Platforms

In order for a game to be released on popular platforms, such as PlayStation and Xbox, game developers must pay for a PEGI rating. However, smaller development teams are sometimes reluctant to pay these fees and games are often released on other platforms, such as Steam, without any age restrictions.

FREE

Spot the Signs

Being vague

Be aware of children being vague around the content of what they want to play. If they are unwilling to supply you with information about what the game is about, this can be an indicator that you wouldn't allow them to purchase it if you knew.

Unofficial sites

There are plenty of indie games that can be bought using online stores that don't necessarily have age restrictions. If you notice your child using sites such as GOG or Itch.io rather than official channels such as the Google Play Store, they might be accessing games that aren't officially rated but still aren't age appropriate.

Unfamiliar terminology

Your child might start using phrases or terminology that is new to them or mimicking actions that they have learnt from a game without realising their inappropriateness.

Wanting to be secluded

Be aware if suddenly your child wants to move the device that they play their games on into a more secluded area of the house away from adults. It is a good idea for your child to play online games in a shared area where you can see the screen.

Be aware of spending

Setting up accounts with online stores require bank account details. Keeping an eye on your bank balance means that you will be able to tell if there has been a new purchase and can provide you with an opportunity to ask about what new game they've purchased.

Safety Tips

Do your research

If you've noticed a new game that your child has downloaded then use quality resources to make sure that your knowledge is up to date. Online websites, such as National Online Safety, can provide you with the information you need.

Review parental controls

Review your parental controls on the stores where you buy games from. Most sites allow parents to set passwords to block games with certain age restrictions from being downloaded.

Encourage open dialogue

Encourage open dialogue with your child. You don't want to be in a position where they won't talk to you if something has made them feel uncomfortable in a game because they are worried they will get in trouble for playing the game in the first place.

Discuss ratings

Talk to your child about why the game has been awarded a certain label. Debate the positives and negatives of playing a game and decide on some ground rules together.

Our Expert

Heather Cardwell



Heather Cardwell is a practising Online Safety Lead and senior school leader who is passionate about safeguarding online and educating children around online risks. She has over 10+ years as a Computing Lead and has successfully developed and implemented a whole school approach to online safety in schools, delivering online safety training to both school staff and parents and helping to roll-out a bespoke online safety policy across her local network of education settings.