



Cavendish Community Primary School



Homework Policy

Aims

- To ensure that parents and carers are clear about expectations for homework
- To ensure a consistent approach throughout the school.
- To encourage children to read regularly, independently and for enjoyment.
- To use homework as a tool to help to continue to raise standards of attainment.
- To ensure children practice and become proficient in basic skills in English and mathematics.
- To encourage children to extend their learning by bringing additional knowledge and understanding into lessons.
- To encourage pupils and their parents to share learning experiences.
- To encourage children to learn to be independent, resourceful, reflective, self managers.
- To prepare children for the next stage in their educational journey.

Homework at Cavendish

Early Years

In Nursery, books for families to share at home are chosen each week with the child. In Reception, children receive two books a sharing book to enjoy with their parents and a phonics based 'reading' book to embed the phonics taught in school.

Key Stage 1

In year 1, children continue to receive a 'sharing book' and a 'phonics based reading' book.

In year 2, children are able to access their SFA Routes for Reading book via a QR code. In addition to this they will take a 'sharing book' home. Additionally they will have a maths homework (which could be My Maths or a maths game) and an English activity on EdShed. From the spring term-they will also be expected to use Times Tables Rock-stars for additional times tables practise.

Key Stage 2

In year 3-6, all children will be expected to read weekly & make an entry in their reading diary or reading journal(yrs4-6). Children still working on phonics will also have a phonics-based reading book. Additionally children will be expected to complete a Mymaths activity to develop basic maths skills, an EdShed activity to reinforce spelling or grammar rules & to practise their times tables on Times Tables Rock Stars(or another times table activity).

Additional activities to support SATs practise will be given in year 6 from the start of the Spring term.

Rewards

To encourage our children to complete homework children receive DoJos. To encourage children to complete reading diaries/journals-there is also the chance to have 'Tea with Mrs Taylor'. Children can also receive the 'Brilliant Reader' certificate in the weekly awards assembly.

Equality

The concepts of weekly homework, homework for all and the support facility of being able to complete homework in school at certain times of the day are extremely important and support the school's equality agenda. This includes the use of 'Homework Club' for those children who

may need extra support or a quiet place to do their homework. Homework should not cause undue stress on the child, family or the teacher. If this occurs contact will be made between the parties involved to resolve the issue.

Additional Homework

Some children may need additional homework to help them in their learning e.g. additional phonics, Spelling Shed reading, extra practise of an area of learning. All children who access Lightning Squad as a reading intervention, are able to access the programme from home. Consideration will be given to other homework that is given, to ensure that children can cope with the amount expected.

Occasionally, teachers may give children the option to do additional homework to enrich a subject that they are studying. Children will always be commended for any additional learning they pursue independently.

Appendix One outlines some ideas to help children and their parents and carers with completing homework.

Homework Guidelines

To help your child at home:

- Give your child a healthy snack such as a banana before they begin work.
- Provide a peaceful place to work away from distractions such as the television.
- Provide a table and chair for your child; try to make it a clutter free area.
- Ensure that your child has the necessary equipment; pencil, rubber, ruler etc.
- Find a good time to do homework, this may be as soon as they come in from school, or first thing in the morning if they are an early riser.
- Encourage and give guidance to your child; but don't do the work for them.
- Let the teacher know if your child is struggling with the work.
- Value your child's homework.
- Praise your child for their efforts.

Tips for children:

- Find a quiet place to work that has a table and space.
- Turn off the television and any games.
- Brothers and sisters can work alongside you or leave the room.
- Ask someone else to answer the phone or door.
- Take regular short breaks to stretch your arms and legs, just a few moments is long enough.
- Try to finish each piece of work in one go; don't leave it half way through.

And don't forget that any reading is homework too.