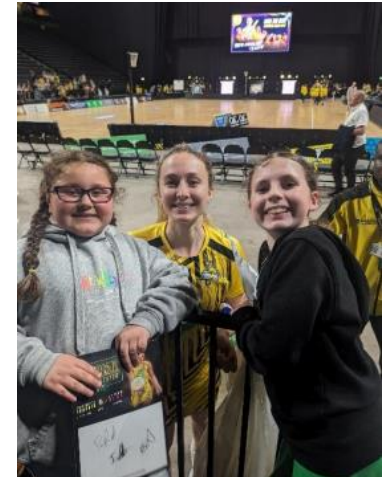




# PE and Sports Premium Cavendish Primary School 2023-2024



Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<p>Cavendish Primary School has a very good reputation for PE and school sport. PE and School Sport has a high profile with varied extra- curricular programme.</p> <p>Every child receives up to 2 hours of high quality PE each week through 2 different PE lessons, along with active brain breaks and at least an additional 30 minutes of Physical Activity per day (at playtimes and lunch times). All year groups have over 82% Expected or Greater Depth in PE. Year 4 and 5 have very high levels of progress from PP children especially and the swimming results in year 4 also support this. Over 70% of all PP children have achieved Expected or Greater Depth in PE.</p> <p>There is a wide offer for out of hours learning which caters for EYFS-Yr6 and good attendance at extra- curricular clubs - even the head runs a weekly club. Excellent use is made of external providers including Little Sports Coaching, Kingsway Athletics FC, the Albert Tennis club and the Northern Squash Club.</p> <p>Children from years 4-6 have competed in a wider range of INSPIRE and EXCEL competitions than ever before, which has developed their understanding of sportspersonship and the values of sport, including respect, determination, self-belief and passion.</p> <p>Extensive work has been done with EYFS to ensure there is consistent progression into Year 1 and that children are given the best opportunities to develop their fundamental skills across a range of activities including dance, gymnastics, games and ball skills.</p> <p>Children have had the opportunity to participate and develop their skills in a wide range of sports. Staff are enjoying using Get Set 4 PE to deliver their lessons and can see the progression happening.</p>	<p>Playground Pals, Lunchtime and Afterschool Activities The training of children to become playground pals, sports coaches leading lunchtime activities will provide more opportunities for children to engage in physical games and activities tailored to their stages of development. Ensuring all children are able to achieve their 30 minutes of physical activity in school and 30 minutes of physical activity outside of school.</p> <p>Further improve club provision and target specific children to support attendance</p> <p>Offer swim top ups for children who need support to swim across Years 4-6.</p> <p>Ensure useful assessment is taking place in line with our school curriculum.</p> <p>Continue to upskill teachers in line with new curriculum map (using information from end of year staff audit).</p>

Did you carry forward an underspend from 2020-2021 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £		Date Updated: July 2024	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 16%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>• Training for lunchtime organise to help deliver more active lunch times. Training for Year 5s to help KS2 lead more active lunchtimes.</li> <li>• Equipment to help children be more active.</li> <li>• Support from external Sports Club Providers (Little Sports Coaching) to deliver football and multisport sessions for KS1 during lunchtime.</li> <li>• Money spent on equipment (based on BIG CHAT with pupils) to develop their levels of physical activity and enjoyment of lunch and playtimes.</li> </ul>	<ul style="list-style-type: none"> <li>• Year 5 children have been trained by an external and gave them resources.</li> <li>• Equipment purchased.</li> </ul>	<p>£3310</p>	<p><b>Quote – Lunchtime Organiser –</b> <i>‘Children are much more active during lunchtimes. Behaviour is improving.’</i></p> <p><b>Quote – Play Leader –</b> <i>‘I love being a play leader. It is great helping my friends with fun games.’</i></p>		<ul style="list-style-type: none"> <li>• Look into providing more lunchtime sports clubs</li> <li>• Evaluate the attendees of current clubs</li> <li>• Look into a ‘moving and grooving’ area of the playground with music.</li> <li>• Healthy Selfie display to showcase all of the different ways children keep physically active at home.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To raise the profile of dance by offering a workshop for the whole school (Nursery – Year 6)</li> <li>Raise the profile of PE through engaging Sports Day.</li> <li>Support from Manchester PE association.</li> </ul>	<ul style="list-style-type: none"> <li>Olympic Dance workshop across 3 days. Each class had a 35 minute session to learn and perform dances from around the world. Quidditch Workshop for Years 2-4 across 2 days.</li> <li>Equipment and stickers bought for Sports Days.</li> <li>Subscription to Manchester PE association to support with promoting PE. PE lead to use their expertise to help</li> </ul>	£5095	<p><b>Quote – Year 2 child</b> <i>'I didn't realise learning a Greek Dance would be so fun! I can't wait to show my parents at home.'</i></p> <p><b>Quote – Year 3 Teacher</b> <i>'The workshop was fantastic. They all learnt something and had fun too'.</i></p> <p><b>Quote – Head Teacher –</b> <i>'These were the best and most organised Sports Day we have had! The children enjoyed them across the school and parents were very positive.'</i></p>	<ul style="list-style-type: none"> <li>Look for more opportunities to raise the profile.</li> <li>Look at the</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Staff to be able to assess children more efficiently in lessons against the success criteria</li> <li>• Upskill staff in tennis through an external provider to help them deliver the curriculum.</li> <li>• EYFS staff supported by external providers to develop their knowledge and skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff INSET time on PE assessment using Get Set 4 PE</li> <li>• Year 3 staff had CPD for a half term to help improve their knowledge and skills in tennis</li> <li>• Reception and Nursery staff have had weekly sessions each to support both staff and children.</li> </ul>	£2885	<b>Quote – PE Lead - Staff are now more confident to assess children against the success criteria and are keeping written evidence.</b>	<ul style="list-style-type: none"> <li>• To upload all children to the Get Set 4 PE assessment system online to make the assessment process more beneficial.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children to access a wider range of sports through our varied curriculum</li> <li>To offer a specific group of children the opportunity to develop new skills in a new sport outside of school.</li> </ul>	<ul style="list-style-type: none"> <li>Purchased new equipment to ensure that we can deliver a wider range of sports including netball, golf, football, fundamentals.</li> <li>3 Terms of Squash Club for Year 5 children fully subsidised alongside Racquets Cubed Charity to offer pupil premium the chance to develop skills.</li> </ul>	£4600	<p><b>Quote – Year 6 child</b> <i>‘It was great playing golf especially being able to use the left handed clubs. It meant I could join in like everyone else’.</i></p> <p><b>Quote – Year 4 teacher</b> <i>‘ Having access to a wide range of equipment means I can differentiate my lesson easily for specific children.’</i></p> <p><b>Quote - Year 5 child</b> – <i>‘I have enjoyed going to squash. It is a sport I wouldn’t have tried if it wasn’t for this club.’</i></p> <p><b>Quote - Year 5 child</b> – <i>‘I go to a squash club outside of school because I realised how much I love it.’</i></p> <p><b>Quote - Year 5 teacher</b> – <i>‘I have noticed a big improvement in confidence.’</i></p>	<ul style="list-style-type: none"> <li>Audit equipment on a half termly basis and ensure all phases have access to quality equipment for all PE lessons.</li> <li>Continue with Squash Club for year 5 children.</li> <li>Look to implement a Paddle Club for pupil premium children in Year 4.</li> <li>Continue to offer a wide range of external clubs.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Transport to and from venues to allow more children to compete against other schools.</li> <li>Sports Coach to facilitate taking children to competitions and offering support</li> </ul>	<ul style="list-style-type: none"> <li>Hired minibuses to take children to swimming, netball, dodgeball, football, basketball and an inclusion event over the year.</li> <li>External sports coaches and staff used to coach children at sporting competitions.</li> </ul>	£2721	<p><b>Quote – Year 5 child</b> ‘It was great representing the school. I felt really special!’</p> <p><b>Quote - Year 2 child</b> – ‘I love the football competition. I got to wear a football kit and it was so much fun!’</p> <p><b>Quote – PE Lead</b> – ‘We wouldn’t have been able to take children to the competition without our coach. He was able to offer lots of coaching tips and support to the team, which helped their performance.’</p>	<ul style="list-style-type: none"> <li>Look to get more staff to get involved with competitions – take turns taking children esp when it’s the age group they teach. This way more competitions will be attended.</li> <li>Attend a wide range of competition to offer opportunities to more children – INSPIRE and EXCEL</li> </ul>

Signed off by	
Head Teacher:	J.Taylor
Date:	28/08/2024
Subject Leader:	S.Mitchel
Date:	22/07/2024
Governor:	O.Gibson
Date:	18/09/2024