




Success for All 



Year 2 Reading Meeting

Cavendish Primary School

November 2024



Curriculum Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 SATS | Summer 2 |
|--|---|--|--|--|--|--|
| English | Troll Swap by Leigh Hodgkinson Fiction: write a story with focus on characters | The Owl Who Was Afraid of The Dark by Jill Tomlinson Non-chronological report: write a fact sheet about owls | Wagon Machine by Helen Ward Fiction: write an adventure story with change of character and machine | Major Glad, Major Dizzy by Jan Oke Recount: write a diary entry of historical events from Major Glad's point of view | The Last Wolf by Mini Grey Letter: write a letter in role as the character persuading to save the trees | Grandad's Secret Giant by David Litchfield Fiction: write a story with a moral focus |
| Maths | Number and Place Value - 2 weeks Addition and Subtraction - 2 weeks Multiplication and Division - 2 weeks | Addition and Subtraction (x2 weeks) Fractions (x2 weeks) Addition and Subtraction (x2 weeks) Measurement- non-standard unit (x2 weeks) | Number and Place Value (x1 week) Addition and Subtraction (x2 weeks) Measurement-money (x1 week) Statistics (x1 week) Consolidation (1 week) | Multiplication and Division (x2 weeks) Fractions (x2 weeks) Geometry and the properties of shape (x1 week) Consolidation (1 week) | Number and Place Value (x1 week) Measurement - time (x1 week) Addition and Subtraction (x1 weeks) Multiplication and Division (x1 week) | Geometry - position and direction (x1 week) Statistics (x1 week) Fractions (x1 weeks) Addition and Subtraction (x2 weeks) Multiplication and Division (x2 weeks) |
| Science | How can Living Things Stay Healthy? Healthy body, healthy mind | How do we Choose Materials for a Purpose? Uses of Everyday Materials Bend, Twist squash | | How can Living Things Stay Healthy? Animals Including Humans | What do living things need to survive? Living things and their habitats | What do living things need to survive? Plants/growing plants |
| Geography | Manchester-What makes a city Children visit their local city centre. What makes it a city? Compare Manchester to home and notice the similar and different physical and human features of cities and towns | | The Lake District How is it different to home? Children develop their understanding of The UK's physical features. Lake District visit | | Over the Sea and Far Away Children study a non-European city (Sydney) which contrasts home. They look at landmarks, weather patterns and compare it to home. | |
| History | | The Great Fire of London – How did the Great Fire affect the people of London? | | Kings and Queens – Who was the most powerful British Monarch? | | Significant People – How did these significant people make a difference? |
| Art | Drawing – Tell a Story | | Painting and Mixed Media: Life in Colour | | Sculpture and 3D: Making clay houses | |
| DT | | Structures – Baby Bear's Chair | | Mechanisms: Ferris Wheels | | Mechanisms: Making a moving monster |
| Music | Ourselves - Musical focus: Exploring sounds Toys - Musical focus: Beat | Our Land - Musical focus: Exploring sounds Our Bodies - Musical focus: Beat | Animals – Musical Focus: Pitch Number – Musical Focus: Beat | Storytime – Musical Focus: Exploring sounds Seasons – Musical Focus: Pitch | Weather - Musical Focus: Exploring sounds Pattern - Musical Focus: Beat | Water - Musical Focus: Pitch Travel – Musical Focus: Performance |
| Computing | Computing Systems and Networks 1: What is a computer? Online Safety: What happens when I post online? | Programming 1: Algorithms and Debugging Creating Media: Stop Motion | Computing Systems and Networks 2: Word Processing Online Safety: How do I keep my things safe online? | Programming 2: Scratch Jr Online Safety: It's my choice | Data Handling: International Space Station | Programming 2: MakeCode Online Safety: Is it true? |
| PE | Fitness building on agility, balance, coordination, speed, stamina and strength along with skipping skills Fundamentals building on running at different speeds, hopping, skipping, jumping and agility skills | Yoga building on breathing, balancing, flexibility and strength and linking movements together to create a yoga flow Invasion – basketball and football activities that build on fundamental skills along with dribbling, throwing. | Gymnastics Building on travelling movements, shapes, balances and rolls and creating sequences to perform Dance accurately copy, link and repeat a sequence of actions using shape, balance and coordination | Striking and Fielding – Cricket building on throwing, catching, batting, bowling and tracking a ball in a cricket setting Ball developing dribbling, rolling, throwing, tracking and catching a ball with increasing accuracy and control | Target Games Developing under arm and over arm throwing with technique and striking a ball with equipment with some consistency OAA / Teambuilding Building on travelling actions, balancing and jumping along with team work and decision making skills | Net and Wall – Tennis Bat and ball skills building on throwing, catching, hitting and tracking a ball and developing the ready position Athletics Building on running at speed and jumping and throwing for |
| Religion & Beliefs | Who is Muslim and what do they believe? | | Who is Jewish and what do they believe? | What can we learn from sacred books? | | How should we care for the community and why does it matter? |
| Relationships, Health & Wellbeing | Jigsaw: Being me in my World Rights, Rewards, Consequences | Jigsaw: Celebrating Difference Gender: boys and girls | Jigsaw: Dreams and Goals Success, Strengths, Teamwork | Jigsaw: Healthy Me Healthy Eating, Relaxation | Jigsaw: Relationships Friend and Conflicts, Trust, Secrets | Jigsaw: Changing Me Life Cycles, Young to Old, Bodies |
| | Manchester City Centre - Geography | The Great Fire of London workshop - History | Windemere - Geography | | | Trip to Wythenshawe Park - science |

Daily reading at home

Daily Jungle Club

Daily SFA session

Class library

Individual readers

What does reading
look like in
Year 2?

Lightning
squad

Book talk

Story time
each day

Time reading books
in class

Our Year 2 Reading Scheme



Continues from Year 1.
Children are used to the approach.
Comprehension focus



Builds on phonics learning.
Fun new activities with different animals.



Jungle Club spelling



REMEMBER
with Ember Elephant



LEARN
with Lamar Lemur



PRACTISE
with Perry Panther



TRY IT
with Tico Toucan





Year 2 books

2 weeks for each

Choral read



Echo read



Partner read



Independent read



Follow up/discussion activities



Building Background



Clarifying



Predicting



Questioning



Summarising

Matching, dictionary work, book reviews

These are all key skills to reading and comprehension that will be built on in Key Stage 2.

From Year 3 to Year 6 we move onto Reading Gems.

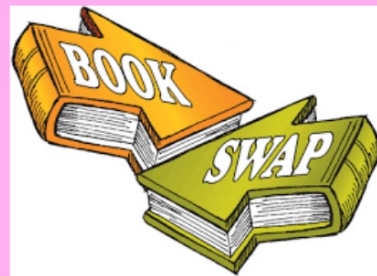
Phonics and Lightning Squad

If your child is not secure with their phonics (didn't pass the Year 1 phonics screening) they will be exposed to additional phonics teaching and learning:

- SFA phonics books for school and home daily reading
- Small group phonics catch up sessions
- Lightning Squad intervention when ready
- They will be screened again summer 2025

This is in addition to the daily SFA reading and Jungle Club.

Changing your child's books



Once per week, day might change

Books in school **every day.**



What will your child bring home:

Shared reading book and SFA book (this will either be the class reader or their SFA phonetically matched book)

Sticker in reading diary

Book – The Great Escape

Reading objective –To identify the different variations to how –ed words are spelt and pronounced. To identify sentences with different forms: statement, question, exclamation, command.



What do parents need to do?

- Read every day

Choral or partner read if necessary.

Few minutes daily, not 30 mins once a week

- Ask questions about what child has read.

Discuss the book, make links to child's own experiences.

- Make it fun. Make it part of the routine.

- Write in reading diary.



Homework

Please leave a comment in the reading diary each time you read at home.

Each week, your child will receive maths homework on Mymaths and spellings on EdShed. Your log in details are in your child's reading diary.

We will use Timetable Rockstars after Christmas.

Homework is set on a Friday and is due the following Wednesday.

